



Leïla is 14 years old and her family of 6 members lives in Zamaniyeh, in a precarious economic situation.

6 years ago, a bomb fell on her house and severely injured Leïla. She lost her legs and had to be treated for a whole year.

Leïla was unable to attend school for almost a full semester during her treatment. After that, she didn't feel motivated by school, not wanting to face the pity from her friends, but forced herself to please her father. Her disability made her feel different. As a ninth grader, she had to take the national exam but was too afraid to go back to school. Leïla felt helpless and unable to study. Facing her situation, one of her friends told her about TGH activities in school.

Leïla was welcomed into TGH activities in school and solutions were found, focusing on her integration into the classroom environment, with suitable conditions for her. TGH provided Leïla with psychological group support sessions and raised awareness on her situation and special needs towards the teachers.

“Thanks to TGH support, I felt that I was able to express myself more and know more about my rights and that I could do a lot as others do. This reflected positively on my family.”

Leïla was integrated in her classroom, within her peers. This enhanced her self-confidence and encouraged her to attend the educational course. Since TGH rehabilitated Zamaniyeh school and installed a ramp for people with disabilities, Leïla can now easily and safely access her classes.

TGH supported her through involving the teachers, integrating her with her peers, encouraging her participation in the classroom and working to provide psychological support in order to create a safe and good learning environment. Leïla's mother thanked TGH and expressed her happiness towards the remarkable improvement of her daughter, once she went back to school and interacted with her peers.

