



## Education



- ▶ Strengthen access to education and promote continuity of learning
- ▶ Promote equitable and inclusive access to education
- ▶ Provide access to a safe, high-quality learning environment
- ▶ Improve the quality of teaching

**In order to provide better support for schools and promote continuity of learning while improving the quality of teaching.**

Children are deprived of education and learning for a variety of reasons, and poverty remains one of the most persistent obstacles. Children facing fragile economic situations, political instability, conflict or natural disasters are more likely to be deprived of schooling, as are children with disabilities or from ethnic minorities. In some countries, educational opportunities for girls are still extremely limited.

In schools, due to an insufficient number of trained teachers, unsuitable teaching aids and poor quality infrastructure, many pupils have difficulty learning.

Others suffer from hunger, illness or exhaustion due to work or household chores when they arrive at school, which prevents them from benefiting from the lessons.

Children deprived of a quality education will later face considerable obstacles in terms of access to employment and income. They are more likely to experience health problems and to be excluded from decisions that affect them, and will therefore be less able to build a better future for themselves and their societies.

To meet these challenges, **Triangle Génération Humanitaire** implements integrated and context-specific interventions to promote practices aimed at strengthening access to education for all, as well as ensuring that we are accountable to the affected populations and that they participate in all stages of the implementation of our activities.

## Principles of TGH mainstreaming interventions

### Promote equitable national partnerships in the areas of intervention

- Logistical and material support to decentralised state authorities: academic inspection, Regional Pedagogical Centres, etc., for the training and supervision of their staff.
- Material support and training for Parents Teacher Associations
- Support for Civil Society Organisations working to educate and promote children's rights

### Include beneficiaries in the identification of their needs and the responses provided

- The Parents Teacher Association is active and involved in solving the school's problems and ensuring that basic needs are met.
- The school headmaster, in collaboration with the teachers, students and parents, and in coordination with the educational supervisor, strives to improve the school.
- Support for the creation and structuring of youth/student clubs and Parents' Associations

### Taking account of gender equality and equity issues

- Raising awareness of schooling and protection for girls/women
- Construction of separate latrines, promotion of female hygiene in schools and distribution of dignity kits
- Advocacy/awareness-raising for the inclusion of women in the teaching profession
- Identification of vulnerable girls who have dropped out of school and referral to school authorities

### Ensuring that programmes are designed and managed in accordance with the 'do no harm' principle

- Ensure a safe and tolerant environment, free from violence and school drop-out, with an emphasis on sports, arts and extra-curricular activities.
- Ensure a hygienic and healthy environment for water and sanitation.
- Providing clean, healthy spaces and meeting basic learning needs.
- The school building protects children from climatic conditions and external or natural hazards.

# Principles of intervention in the education sector

## Improving access to education and promoting continuity of learning

- Building and rehabilitation primary and secondary schools, and equipping classrooms
- Setting up adapted learning spaces and programmes for out-of-school children (NFE)
- Community awareness campaigns

## Promoting equitable and inclusive access to education

- Taking physical accessibility criteria into account in the construction and renovation of school buildings, latrines, classrooms and school furniture
- Raising community awareness of the rights of all children to access education, including children in highly vulnerable situations
- Taking gender criteria into account in the construction and renovation of school latrines
- Support for raising awareness of inclusive education among pupils, parents and teachers

## Providing access to a safe, high-quality learning environment

- School kits for pupils
- Training for the educational community in protection against sexual exploitation and abuse in the educational environment, and in psychosocial support.
- Setting up hygiene committees, providing hygiene kits, raising hygiene awareness in schools

## Improving the quality of teaching

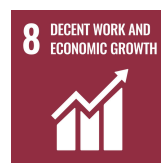
- Material and logistical support for decentralised ministerial bodies
- Support for teacher training courses
- Support for educational supervision of schools
- Provision of teaching materials for schools

# Themes of intervention of TGH in Education

## Access to education services

## Promoting quality and inclusive education

## Strengthening the skills and capacities of education stakeholders



# Continuum Emergency - Development

TGH deploys educational interventions covering the entire continuum of aid: emergency response, recovery and rehabilitation, and development.

## Emergency

- Implementation of Education In Emergencies (EIE) activities
- Construction of temporary or semi-permanent infrastructure and classroom equipment
- Establishment of educational spaces and programmes tailored to out-of-school children (Non Formal Education)
- Community awareness campaigns



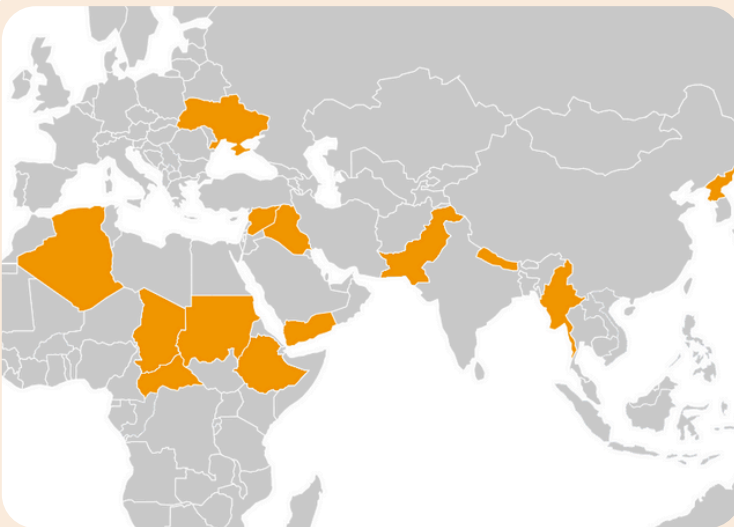
## Rehabilitation

- Renovation of schools and colleges, classroom equipment
- Support for the implementation of teacher training
- Provision of teaching materials for schools

## Development

- Construction of sustainable schools and colleges, and provision of classroom equipment
- Material and logistical support for decentralised ministerial services
- Support for educational supervision in schools

## Impact of TGH's education interventions



**In 2024**

**8 projects implemented**

**2.7 millions of Euros invested**

**3 countries of operation**

## Contact



[www.trianglegh.org](http://www.trianglegh.org)

## Partners and networks

En partenariat avec

